

ELJ101: Genki Slides Lesson 2

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August 3, 2023

Dialogue Listening Exercises

- Dialogue 1
 - 1. Why didn't Mary buy the first two watches?
 - 2. How much is the watch that Mary bought?
- Dialogue 2
 - 3. Why did Mary say 「ありがとうございます。」?
- Dialogue 3
 - 4. What is 「とんかつ」?
 - 5. What did Mary think とんかつ was first?
 - 6. Is there a bathroom in the restaurant?

Large Numbers up to 99,999,999 I

Review: Large Numbers up to 99

• Once you know how to count up to 10, you can count any number up to 99 by counting how many 10's there are in the number, followed by how many 1's.

$$. 35 = \frac{3}{3} \times \frac{10}{5} + \frac{5}{5}$$

$$. 56 = 5 \times 10 + 6$$

$$. 80 = \frac{8}{5} \times \frac{10}{5} + \frac{10}{5}$$

$$. 99 = 9 \times 10 + 9$$

Large Numbers up to 999

• In Japanese, 100 is $\mathcal{O} \approx \mathsf{C}$. Like the numbers up to 99, we will count how many 100's there are in a large number (followed by 10's and 1's).

Large Numbers up to 99,999,999 II

Large Numbers up to 9,999

- In Japanese, 1000 is せん. Like the numbers up to 999, we will count how many 1000's there are in a large number (followed by 100's, 10's and 1's).
- Note that 1 will be pronounced only in 1's (it will not be pronounced 10's, 100's, and 1,000's).

$$. 5,734 = \underset{\text{lif}}{5} \times \underset{\text{th}}{1000} + \underset{\phi}{7} \times \underset{\text{th}}{100} + \underset{3}{3} \times \underset{\text{lif}}{10} + \underset{\text{th}}{4}$$

$$. 8,161 = 8 \times 1000 + 1 \times 100 + 6 \times 10 + 1$$

Large Numbers up to 99,999,999 III

Large Numbers up to 99,999,999

- Unlike in English whose basic number element is 1,000's, the basic number unit in Japanese is 10,000, which is called $\sharp \mathcal{K}$.
- 10,000 is pronounced as 10 \times 1,000 in English, but it is simply 1 \times 10,000 in Japanese.
- In English, large numbers are pronounced by counting how many 1,000's there are in a number. In Japanese, large numbers are pronounced by counting how many 10,000's.

$$. 21,459 = 2 \times 10000 + 1 \times 1000 + 4 \times 100 + 5 \times 10 + 9$$

$$. 545,265 = (5 \times 10 + 4) \times 10000 + 5 \times 1000 + 2 \times 100 + 6 \times 10 + 5$$

Large Numbers up to 99,999,999 IV

• It might be easier to pronounce large numbers in Japanese if we put a comma every 4 digits rather than 3 digits.

. 27316	. 401015	. 6797410
. 75248	. 755244	. 8324322
. 31945	. 814349	. 7832533
. 40491	. 301367	. 4349583
. 66531	. 943435	. 3258201
. 14931	. 764463	. 2285370
. 16094	. 421477	. 5924265
. 60407	. 962110	. 4687104
. 62468	. 338478	. 2427293

. 21170014 . 51489950 . 33814963 . 48471053 . 58086785 . 74066609 . 17148425 . 70058832 . 99999999

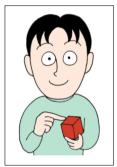
これ/それ/あれ/どれ」

これ/それ/あれ/どれ

- In Japanese, demonstratives (e.g., this, that) have three variations depending on the spacial or psychological distances between the speaker and the listener
 - ・これ: An object closer to the speaker (i.e., this)
 - ・ それ: An object closer to the listener (i.e., that)
 - ・ あれ: An object that is far from both the speaker and the listener (i.e., that over there)
 - ・どれ: An unidentified object (i.e., which)

	DEMONSTRATIVE		
(1)	これ	は	ペンです。
(2)	それ	は	ペンです。
(3)	あれ	は	ペンです。
(4)	どれ	が	ペンですか?

これ/それ/あれ/どれ ||











これ/それ/あれ/どれ |||





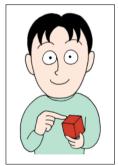
この/その/あの/どの |

この/その/あの/どの

- zo/70/80/80 is similar to zt/70/80/80/80, but zo/70/80/80/80 is always immediately followed by a noun.
 - $\supset \mathcal{O}$: An object closer to the speaker (i.e., this X)
 - ・その: An object closer to the listener (i.e., that X)
 - ・ あの: An object that is far from both the speaker and the listener (i.e., that X over there)
 - ・どの: An unidentified object (i.e., which one)

	DEMONSTRATIVE		
(5)	このペン	は	たかいです。
(6)	そのペン	は	たかいです。
(7)	あのペン	は	たかいです。
(8)	どのペン	が	たかいですか?

この/その/あの/どの ||







この/その/あの/どの |||



この/その/あの/どの Ⅳ



ここ/そこ/あそこ/どこ |

ここ/そこ/あそこ/どこ

- 2z/4z/4 or 2z/4z/4 is similar to 2z/4z/4 and 2z/4z/4 but 2z/4z/4 but 2z/4z/4 always indicates a location.
 - Z : A place closer to the speaker (i.e., this place = here)
 - ・そこ: A place closer to the listener (i.e., that place = there)
 - ・ あそこ: A place that is far from both the speaker and the listener (i.e., that place over there)
 - ・どこ: An unidentified place (i.e., where)

	DEMONSTRATIVE		
(9)	2 2	は	だいがくです。
(10)	そこ	は	だいがくです。
(11)	あそこ	は	だいがくです。
(12)	どこ	が	だいがくですか?

ここ/そこ/あそこ/どこ॥







ここ/そこ/あそこ/どこ |||





ここ/そこ/あそこ/どこ IV



ここ/そこ/あそこ/どこ ٧



ここ/そこ/あそこ/どこ VI

• Summary of こそあど (demonstratives)

	овјест (-れ)	OBJECT (w/ noun) (-の)	LOCATION (- こ)
こ (close to the speaker)	<u>こ</u> れ	<u>こ</u> の	<u> </u>
そ (close to the listener)	<u>そ</u> れ	<u>そ</u> の	<u>そ</u> こ
あ (far from the both)	<u>あ</u> れ	<u>あ</u> の	<u>あ</u> そこ
ど (question)	<u>ど</u> れ	<u>ど</u> の	<u>ど</u> こ

だれの + noun I

だれの + noun

・だれの means whose

(13)	だれの だれの だれの	ペンです でんわです	QUESTION MARKER
` '	たけしさんの メアリーさんの	ペンです。 でんわです。	

だれの + noun II



Noun + to I

Noun + &

・ も replaces は to indicate also/too.

- (17) これ は ペンです。 (18) それ も ペンです。 (19) あれ も ペンです。



Noun + じゃないです」

Noun + じゃないです

・ じゃないです means is/are not.

- (20) これ は ペンです。 (21) これ は ペンじゃないです。

~ね/~よ

- A seeks for agreement or confirmation from the listener (e.g., isn't it? and right?)
- L indicates affirmation or confidence of the speaker (e.g., Let me assure you.... and Yo!)

Conversation Activities in Ch.2 I

Conversation Activity 1

- 1. No English is allowed next 10 min. Class will break into pairs. If this is the first time to speak with your partner, introduce each other.
 - ・A&B: はじめまして。NAMEです。どうぞよろしくお願いします。
- 2. One member (B) shows an object that she/he likes. The other member (A) asks about the object.
 - · A: それはなんですか?
 - B: これは _____ です。
- 3. B asks more questions about the object.
 - · A: それはいくらですか?
 - B: これは _____ えんです。
- 4. A comments on the object.
 - · たかい / やすいですね。

Conversation Activities in Ch 2 II

Conversation Activity 2

- 1. No English is allowed next 10 min. Class will break into pairs. Use this menu file: https://bit.ly/3Ip9NKY.
- 2. One member (A) is a waiter/waitress and the other member(s) (B) are customers.
 - · A: いらっしゃいませ。これがメニューです。
 - · В: ありがとう。
- 3. B orders food. Order at least two items using \angle (and).
 - B: _____ と___ をおねがいします。(or をください)A: ____ と___ ですね。ありがとうございます。
- 4. B asks about the price.
 - · B: いくらですか?
 - · A: えんです。

Conversation Activities in Ch.2 III

調べてみよう (p. 78) リンク

- 1. マクドナルド: https://www.mcdonalds.co.jp/menu/
- 2. スターバックス: https://product.starbucks.co.jp/beverage/
- 3. ピザハット: https://www.pizzahut.jp/order/pizza
- 4. ケンタッキー・フライドチキン: https://www.kfc.co.jp/menu
- 5. サブウェイ: https://www.subway.co.jp/menu/sandwich/
- 6. くら寿司: https://www.kurasushi.co.jp/menu/?area=area0













Bibliography I

Banno, E., Ikeda, Y., Ohno, Y., Shinagawa, C., and Tokashiki, K. (2020). Genki 1: An Integrated Course in Elementary Japanese. The Japan Times, Tokyo, Japan, 3rd edition. Price: 3,500 yen.

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